

Institutional Characteristics 2018-19

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There are no changes for the 2018-19 collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://


Mission Statement:

The mission of Southern University and A&M College, an historically black, 1890 land grant institution, in Baton Rouge, Louisiana is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service.

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC				
<input checked="" type="checkbox"/>	Army	<input checked="" type="checkbox"/>	Navy	<input type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	Study abroad				
<input checked="" type="checkbox"/>	Weekend/evening college				
<input checked="" type="checkbox"/>	Teacher certification (for the elementary, middle school/junior high, or secondary level)				
Do not include certifications to teach at the postsecondary level.					
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization				
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization				
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers				
<input type="checkbox"/>	None of the above				

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One
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Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	 Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input checked="" type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>


8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/> No	
<input type="radio"/> Yes	

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input checked="" type="radio"/>	More than 3 percent:	5%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2018-19
2,235

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	25	25

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	4,973	4,973	4,973	4,973	4,973	4,973
Required fees	4,149	3,693	4,149	3,693	11,499	13,107

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	336	336	336	336	336	336

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	25	25

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
 Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2018-19

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	5,336	5,336	5,336	5,336	5,336	5,336
Required fees	4,644	4,644	4,644	4,644	13,996	13,996

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	388	388	388	388	388	388

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2018-19?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
? Room charge (Double occupancy)	5,610	5,610
? Board charge (Maximum plan)	3,120	3,030
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

If the 2018-19 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2015-16	2016-17	2017-18	2018-19	Tuition Guarantee (check only if applicable to entering students in 2018-19)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	4,973	6,380	4,973	4,973	<input type="checkbox"/>	
Required fees	2,373	1,700	3,693	4,149	<input type="checkbox"/>	
Tuition + fees total	7,346	8,080	8,666	9,122		
<u>In-state</u>						
Tuition	4,973	6,380	4,973	4,973	<input type="checkbox"/>	
Required fees	2,373	1,700	3,693	4,149	<input type="checkbox"/>	
Tuition + fees total	7,346	8,080	8,666	9,122		
<u>Out-of-state</u>						
Tuition	4,973	6,380	4,973	4,973	<input type="checkbox"/>	
Required fees	11,723	9,050	13,107	11,499	<input type="checkbox"/>	
Tuition + fees total	16,696	15,430	18,080	16,472		
<u>Books and supplies</u>	1,220	1,220	1,300	1,300		
On-campus:						
Room and board	8,003	8,003	9,440	8,730		
Other expenses	3,386	3,386	3,971	3,971		
Room and board and other expenses	11,389	11,389	13,411	12,701		
Off-campus (not with family):						
Room and board	9,073	9,073	9,800	9,800		
Other expenses	3,971	3,971	4,100	4,100		
Room and board and other expenses	13,044	13,044	13,900	13,900		
Off-campus (with family):						
Other expenses	3,971	3,971	3,971	3,971		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Tilson		
Email: debra_tilson@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	The mission of Southern University and A&M College, an historically black, 1890 land grant institution, in Baton Rouge, Louisiana is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Navy) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	5%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2015-16	2016-17	2017-18	2018-19
In-district tuition and fees	\$7,346	\$8,080	\$8,666	\$9,122
In-state tuition and fees	\$7,346	\$8,080	\$8,666	\$9,122
Out-of-state tuition and fees	\$16,696	\$15,430	\$18,080	\$16,472
Books and supplies	\$1,220	\$1,220	\$1,300	\$1,300
On-campus room and board	\$8,003	\$8,003	\$9,440	\$8,730
On-campus other expenses	\$3,386	\$3,386	\$3,971	\$3,971
Off-campus room and board	\$9,073	\$9,073	\$9,800	\$9,800
Off-campus other expenses	\$3,971	\$3,971	\$4,100	\$4,100
Off-campus with family other expenses	\$3,971	\$3,971	\$3,971	\$3,971
Average undergraduate student tuition and fees for academic year 2018-19	Tuition		Fees	
In-district	\$4,973		\$4,149	
In-state	\$4,973		\$4,149	
Out-of-state	\$4,973		\$11,499	
Average graduate student tuition and fees for academic year 2018-19	Tuition		Fees	
In-district	\$5,336		\$4,644	
In-state	\$5,336		\$4,644	
Out-of-state	\$5,336		\$13,996	

PRICING INFORMATION

Alternative tuition plans

Tuition payment plan

Institutional Characteristics

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	<u>Academic</u> , may lead to a certificate, degree, or diploma
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and/or secondary controls below
 Primary control Secondary control (if applicable)
 State
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
 Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level	
BELOW THE BACCALAUREATE:	
1	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (less than 1 academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least 1 but less than 2 academic years) - at least 900 but less than 1,800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/> <u>Associate's degree</u>
4	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least 2 but less than 4 academic years) - 1,800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:	
5	<input checked="" type="checkbox"/> <u>Bachelor's degree</u> or equivalent
6	<input checked="" type="checkbox"/> <u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/> <u>Master's degree</u>
8	<input checked="" type="checkbox"/> <u>Post-master's certificate</u>
17	<input checked="" type="checkbox"/> <u>Doctor's degree - research/scholarship</u>
18	<input checked="" type="checkbox"/> <u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/> <u>Doctor's degree - other</u>
12	<input type="checkbox"/> <u>Other</u> (specify in box below)
<input checked="" type="checkbox"/>	Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

No

Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

No

Yes

6. For Fall 2012, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2012-13 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2012-13 Enrollment survey, the data will be preloaded below.

No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2012-13.

Yes

Full-time, first-time degree/certificate-seeking students from the 2012-13 Enrollment survey (GR Cohort)

743

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

122030	Southern University System
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Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)


Were your annual total library expenses for Fiscal Year 2018 greater than zero?

- No
- Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	Southern University System

IC Header

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- SAT Evidence-Based Reading and Writing and math scores should be reported based on the new (2016) SAT score range 200-800.
- Due to changes in the SAT, institutions will need to convert scores from the old SAT to the new (2016) SAT using College Board Concordance tables.

Data Reporting Reminders

- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include early decision, early action, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.


	Men	Women	Total
Number of applicants	3,446	7,799	11,245
Number of admissions	1,359	2,829	4,188
Number (of admitted) that enrolled full-time	466	850	1,316
Number (of admitted) that enrolled part-time	19	5	24
Total enrolled full-time and part-time	485	855	1,340
Percent of admissions enrolled full-time and part-time	36	30	32

Selection Process - Test Scores

3. Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores		123
Percent of enrolled students that submitted SAT scores		9
Number of enrolled students that submitted ACT scores		1,217
Percent of enrolled students that submitted ACT scores		91
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	460	560
SAT Math	470	530
ACT Composite	17	21
ACT English	16	21
ACT Math	16	20

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Four foreign students reported IELTS/TOEFL.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Tilson

Email: debra_tilson@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	8.00 hours	8.00 hours	8.00 hours
Other offices	8.00 hours	8.00 hours	8.00 hours	8.00 hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	11,245	3,446	7,799
	Percent admitted	37%	39%	36%
	Percent admitted who enrolled	32%	36%	30%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	N/A	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	123	9%
ACT	1,217	91%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	460	560
SAT Math	470	530
ACT Composite	17	21
ACT English	16	21
ACT Math	16	20

Admissions

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Fall Enrollment 2018-19

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

Graduate-only fields

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.) |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.) |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

We have reported Undergraduates and Graduates in the CIP Codes listed above; However there are 4728 students majoring in other areas in CIP Codes not listed.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	0	12	17	0	17
Hispanic/Latino	9	0	9	18	0	18
American Indian or Alaska Native	3	1	3	7	0	7
Asian	0	1	9	10	0	10
Black or African American	416	70	1,127	1,613	4	1,617
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	14	6	30	50		50
Two or more races	11	3	19	33	0	33
Race and ethnicity unknown	9	5	3	17	0	17
Total men	467	86	1,212	1,765	4	1,769
Total men prior year	473	82	1,089	1,644	6	1,650

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	12	0	7	19	0	19
Hispanic/Latino	3	3	5	11	0	11
American Indian or Alaska Native	2	1	3	6	0	6
Asian	2	2	2	6	0	6
Black or African American	791	149	1,988	2,928	2	2,930
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	10	6	28	44	0	44
Two or more races	17	3	41	61	0	61
Race and ethnicity unknown	13	0	7	20	0	20
Total women	851	164	2,082	3,097	2	3,099
Total women prior year	750	197	1,929	2,876	4	2,880

Grand total (men+women)	1,318	250	3,294	4,862	6	4,868
Grand total (men+women) prior year	1,223	279	3,018	4,520	10	4,530

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	4	1	11	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	4	1	11	16	0	16

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0		1	0	1
Hispanic/Latino	0	0		0	0	0
American Indian or Alaska Native	0	0		0	0	0
Asian	0	0		0	0	0
Black or African American	22	6	73	101	0	101
Native Hawaiian or Other Pacific Islander	0	0		0	0	0
White	0	0		0	0	0
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0		0	0	0
Total women	23	6	75	104	0	104

Grand total (men+women)	27	7	86	120	0	120
Grand total (men+women) 2016-17	29	5	90	124		124

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	2	4	0	4
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	1	1	2	0	2
Black or African American	105	13	216	334	0	334
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	0	4	7	0	7
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	3	2	1	6	0	6
Total men	114	17	227	358	0	358

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	29	4	63	96	0	96
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	0	0	0	0	0
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	30	4	64	98	0	98

Grand total (men+women)	144	21	291	456	0	456
Grand total (men+women) 2016-17	241	17	134	392		392

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	21	5	33	59	0	59
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	0	1	0	1
Total men	22	5	34	61	0	61

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	0	0	2	0	2
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	76	11	125	212	0	212
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	2	4	0	4
Two or more races	4	0	3	7	0	7
Race and ethnicity unknown	1	0	1	2	0	2
Total women	85	12	131	228	0	228

Grand total (men+women)	107	17	165	289	0	289
Grand total (men+women) 2016-17	95	16	152	263		263

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	1	13	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	1	2	0	2
Two or more races	0	1	0	1	0	1
Race/ethnicity unknown	1	0	0	1	0	1
Total men	3	2	15	20	0	20

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	11	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	0	12	13	0	13

Grand total (men+women)	4	2	27	33	0	33
Grand total (men+women) 2016-17	10	3	27	40		40

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	1	2	0	2
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	11	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	0	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	1	12	15	0	15

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	11	2	26	39	0	39
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	11	2	26	39	0	39

Grand total (men+women)	13	3	38	54	0	54
Grand total (men+women) 2016-17	14	3	31	48		48

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	1	2	0	2
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	2	0	1	3	0	3
Asian	0	0	1	1	0	1
Black or African American	73	16	210	299	0	299
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	1	6	10	0	10
Two or more races	1	0	5	6	0	6
Race/ethnicity unknown	1	1	1	3	0	3
Total men	81	18	228	327	0	327

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	1	0	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	89	10	215	314	0	314
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	3	6	0	6
Two or more races	1	0	2	3	0	3
Race/ethnicity unknown	1	0	0	1	0	1
Total women	93	13	221	327	0	327

Grand total (men+women)	174	31	449	654	0	654
Grand total (men+women) 2016-17	145	48	399	592		592

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	1	2	0	2
Hispanic/Latino	0	0	1	1	6	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	16	8	181	205	58	263
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	2	8	11	6	17
Two or more races	0	0	4	4	0	4
Race and ethnicity unknown	1	0	3	4	19	23
Total men	19	10	198	227	89	316
Total men prior year	15	13	149	177	2	179

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	1	3
Hispanic/Latino	0	4	5	9	3	12
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	1	2
Black or African American	5	47	423	475	108	583
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	4	19	23	10	33
Two or more races	0	1	9	10	1	11
Race and ethnicity unknown	0	0	3	3	7	10
Total women	5	56	462	523	131	654
Total women prior year	10	63	367	440	0	440
Grand total (men+women)	24	66	660	750	220	970
Grand total (men+women) prior year	25	76	516	617	2	619

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	2	3	0	3

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	11	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	12	12	0	12

Grand total (men+women)	0	1	14	15	0	15
Grand total (men+women) 2016-17	1	1	12	14		14

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	3	0	36	39	0	39
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	1	2	0	2
Total men	4	0	40	44	0	44

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	8	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	8	8	0	8

Grand total (men+women)	4	0	48	52	0	52
Grand total (men+women) 2016-17	2	1	26	29		29

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	2	0	5	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	0	6	8	0	8

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0		0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0		0	0	0
Asian	0	0		0	0	0
Black or African American	0	1	17	18	0	18
Native Hawaiian or Other Pacific Islander	0	0		0	0	0
White	0	0		0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0		0	0	0
Total women	0	1	18	19	0	19

Grand total (men+women)	2	1	24	27	0	27
Grand total (men+women) 2016-17		1	21	22		22

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	2	2	0	2
Grand total (men+women) 2016-17	6	1	12	19		19

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	4	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	4	4	0	4

Grand total (men+women)	0	0	4	4	0	4
Grand total (men+women) 2016-17	1	1	9	11		11

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	1	1	0	1	
Hispanic/Latino	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	1	2	26	29	0	29	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	0	0	0	0	0	0	
Two or more races	0	0	1	1	0	1	
Race and ethnicity unknown	0	0	1	1	0	1	
Total men	1	2	29	32	0	32	

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	5	32	37	0	37	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	0	0	0	0	0	0	
Two or more races	0	0	1	1	0	1	
Race and ethnicity unknown	0	0	0	0	0	0	
Total women	0	5	33	38	0	38	

Grand total (men+women)	1	7	62	70	0	70
Grand total (men+women) 2016-17		5	35	40		40

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	21	8	29
<u>Black or African American</u>	107	106	213
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	3	12
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	3	3	6
Total men	143	121	264
Total men prior year	163	145	308

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	6	1	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	13	9	22
<u>Black or African American</u>	251	257	508
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	26	19	45
<u>Two or more races</u>	1	1	2
<u>Race and ethnicity unknown</u>	3	3	6
Total women	300	291	591
Total women prior year	321	340	661
Grand total (men+women)	443	412	855
Grand total (men+women) prior year	484	485	969

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black or African American	11	16	27
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	2	2	4
Total men	14	20	34

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	5	6
Black or African American	12	26	38
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	13	33	46

Grand total (men+women)	27	53	80
Grand total (men+women) 2016-17	38	101	139

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	3	1	4
Black or African American	11	7	18
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	14	8	22

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	1	2

Grand total (men+women)	15	9	24
Grand total (men+women) 2016-17	21	9	30

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	5	1	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	8	1	9

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	5	1	6
Black or African American	17	7	24
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	24	8	32

Grand total (men+women)	32	9	41
Grand total (men+women) 2016-17	18	10	28

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	4	1	5

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	3	1	4

Grand total (men+women)	7	2	9
Grand total (men+women) 2016-17	5	3	8

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0

Grand total (men+women)

	0	0	0
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Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	20	18	38
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	22	18	40


Women


Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	31	16	47
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total women	33	17	50

Grand total (men+women)	55	35	90
Grand total (men+women) 2016-17	58	57	115

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	133	30	112
Enrolled in <i>at least one</i> but not all distance education courses	1,178	6	73
Not enrolled in any distance education courses	4,301	190	670
Total (from prior part A screens)	5,612	226	855

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Southern University offers ONLINE classes for Undergraduates and Graduates for students who cannot attend classes on the University's Campus.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in LA	120	0	84
Located in the U.S. but not in LA	13	28	2
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	0	2	26
Total students exclusively enrolled in distance education (from section above)	133	30	112

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	18	2	20
<u>Hispanic/Latino</u>	19	7	26
<u>American Indian or Alaska Native</u>	7	1	8
<u>Asian</u>	31	8	39
<u>Black or African American</u>	1,724	369	2,093
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	59	20	79
<u>Two or more races</u>	34	4	38
<u>Race and ethnicity unknown</u>	20	26	46
Total men	1,912	437	2,349
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	19	4	23
<u>Hispanic/Latino</u>	17	13	30
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	19	11	30
<u>Black or African American</u>	3,181	840	4,021
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	70	52	122
<u>Two or more races</u>	62	12	74
<u>Race and ethnicity unknown</u>	23	13	36
Total women	3,399	945	4,344
Grand Total (men+women)	5,311	1,382	6,693

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	2	3
<u>Black or African American</u>	27	19	46
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	2	2	4
Total men	30	23	53

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	5	6
<u>Black or African American</u>	113	37	150
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	2	2
<u>Two or more races</u>	2	0	2
<u>Race and ethnicity unknown</u>	0	1	1
Total women	117	45	162

Grand Total (men+women)	147	68	215
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	5	1	6
<u>Black or African American</u>	345	46	391
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	7	2	9
<u>Two or more races</u>	3	0	3
<u>Race and ethnicity unknown</u>	6	2	8
Total men	372	52	424

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	97	9	106
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	0	0	0
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	99	9	108

Grand Total (men+women)	471	61	532
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	64	8	72
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	1	1
Race and ethnicity unknown	1	0	1
Total men	69	9	78

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	6	1	7
Black or African American	229	25	254
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	0	5
Two or more races	7	0	7
Race and ethnicity unknown	2	0	2
Total women	252	27	279

Grand Total (men+women)	321	36	357
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	18	3	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	0	2
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
Total men	24	3	27

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	15	1	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1	0	1
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	16	1	17

Grand Total (men+women)	40	4	44
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	15	0	15

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	39	4	43
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	39	4	43

Grand Total (men+women)	54	4	58
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	1	0	1
<u>Black or African American</u>	319	47	366
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	12	0	12
<u>Two or more races</u>	6	1	7
<u>Race and ethnicity unknown</u>	3	1	4
Total men	349	50	399

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	345	53	398
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	0	6
<u>Two or more races</u>	3	1	4
<u>Race and ethnicity unknown</u>	2	0	2
Total women	360	55	415

Grand Total (men+women)	709	105	814
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	11
18-19	683	1,198
20-21	560	965
22-24	400	610
25-29	87	191
30-34	17	46
35-39	10	32
40-49	5	30
50-64	1	16
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,769	3,099

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	50	73
18-19	85	105
20-21	53	91
22-24	46	138
25-29	43	92
30-34	14	48
35-39	9	43
40-49	7	46
50-64	8	18
65 and over	1	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	316	654

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	1
22-24	27	72
25-29	49	113
30-34	23	43
35-39	15	28
40-49	18	28
50-64	7	15
65 and over	2	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	143	300

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	15	26
25-29	42	66
30-34	12	57
35-39	11	44
40-49	33	57
50-64	7	33
65 and over	1	8
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	121	291

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

94% of the Fall 2018 First-time Freshmen class graduated in 2018 from High School.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	10	10
Alaska	02	0	0
Arizona	04	2	2
Arkansas	05	3	3
California	06	24	24
Colorado	08	1	1
Connecticut	09	0	0
Delaware	10	1	1
District of Columbia	11	2	2
Florida	12	11	11
Georgia	13	32	31
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	14	13
Indiana	18	1	1
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	1	1
Louisiana	22	1,042	979
Maine	23	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	6	6
Massachusetts	25	1	1
Michigan	26	3	2
Minnesota	27	0	0
Mississippi	28	24	24
Missouri	29	8	2
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	1	1
New Hampshire	33	0	0
New Jersey	34	1	1
New Mexico	35	1	1
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	6	6
Oklahoma	40	3	2
Oregon	41	1	1
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	0	0
Tennessee	47	25	25
Texas	48	103	99
Utah	49	0	0
Vermont	50	0	0
Virginia	51	5	5
Washington	53	4	3
West Virginia	54	1	1
Wisconsin	55	1	1
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	1	1
Residence unknown/unreported	98	2	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,342	1,262

You may use the space below to provide context for the data you've reported above.

Fall 2018 First-time Degree/certificate-seeking Undergraduates correct number is 1342 instead of the 1340 reported in winter collection.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,318
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,342
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	316
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	226
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	8
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,666
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	79

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2016 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	1,224	1,051	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	1,224	1,051	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	786	673	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	64%	64	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

A total of 1223 was reported last year for Fall 2017 Cohort but the correct number should have been 1224. A total of 1340 was reported in the Admissions part of the Winter Collection but the correct total should be 1342. (1 Full-time Male and 1 Full-time Female)

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2017 bachelor's cohort	25	20	
E7a	Exclusions from the Fall 2017 cohort	0	0	
E7b	Inclusions to the Fall 2017 cohort	0	0	
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	25	20	
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	3	3	
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	12%	15	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Tilson		
Email: debra_tilson@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	36.00hours	24.00hours	24.00hours	12.00hours
Other offices	24.00hours	24.00hours	24.00hours	16.00hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	6,693
Undergraduate enrollment	5,838
Undergraduate transfer-in enrollment	316
Graduate enrollment	855
Student-to-faculty ratio	24 to 1

Student Characteristics (All Students)	
Percent of all students who are female	65%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	91%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	3%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	92%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	2%
Two or More Races	2%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	87%

25 and over	13%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	64%
First-time, part-time bachelor's seeking student retention rate	12%
Graduation rate cohort as percent of total entering students	79%

Graduate Student Characteristics	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	52%

Fall Enrollment

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (1,342) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,340). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Two students have been added to the first-time freshman cohort since reported in the IPEDS winter collection. The total has changed from 1340 to 1342. (Fall 2018)			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Increase Due to higher Enrollment and more students enrolling as part-time students. These students enrolled as Non-Degree Seeking students.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Increase due to higher enrollment and students enrolling as part-time students. These students enrolled as Non-Degree Seeking students.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Perform Edits	The full-time, first-time bachelor's cohort reported in Part E cannot be greater than the total number of full-time, first-time students reported by your institution in the prior year Fall Enrollment survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6249)	Fatal	Yes	
Reason:	Overridden by administrator. Institution reported incorrectly in py year and confirmed this is the correct count. ALB			
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,224) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Increased the Enrollment.			

12-month Enrollment 2018-19

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	15	1
<u>Hispanic/Latino</u>	15	1
<u>American Indian or Alaska Native</u>	6	2
<u>Asian</u>	17	58
<u>Black or African American</u>	1,975	259
<u>Native Hawaiian or Other Pacific Islander</u>	1	0
<u>White</u>	62	15
<u>Two or more races</u>	33	3
<u>Race and ethnicity unknown</u>	11	11
Total men	2,135	350
Total men prior year	2,193	370

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	16	1
<u>Hispanic/Latino</u>	15	4
<u>American Indian or Alaska Native</u>	3	0
<u>Asian</u>	11	36
<u>Black or African American</u>	3,557	607
<u>Native Hawaiian or Other Pacific Islander</u>	2	0
<u>White</u>	95	43
<u>Two or more races</u>	74	4
<u>Race and ethnicity unknown</u>	24	11
Total women	3,797	706
Total women prior year	3,984	868

Grand total (2017-18)

Prior year data:

Unduplicated headcount (2016-17)	6,177	1,238
 Total enrollment Fall 2017	5,149	969

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	149,826	195,129
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	13,176	18,418
Full-Time Equivalent (FTE) of Students		
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	112	91
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	4,994	4,994	6,504
Graduate student FTE (excluding doctor's - professional practice student FTE)	549	549	767
Doctor's - professional practice student FTE		112	91
Total FTE student enrollment		5,655	7,362

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Tilson		
Email: debra_tilson@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	4.00 hours	4.00 hours	4.00 hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		6,988
	Undergraduate student unduplicated headcount	5,932
	Graduate student unduplicated headcount	1,056
Total 12-month full-time equivalent (FTE) student enrollment		5,655
	Undergraduate student FTE	4,994
	Graduate student FTE	549
	Doctor's-professional practice FTE	112

12-month Enrollment

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Institution: Southern University and A & M College (160621) User ID: 22C0031

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).
The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
19.0101 Family and Consumer Sciences/Human Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
			Women	0	0	0	0	22	0	0	0	0	22	
			Total	0	0	0	0	25	0	0	0	0	25	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	12	0	0	0	0	12	
			Total	0	0	0	0	13	0	0	0	0	13	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	1	0	4	0	0	0	0	5	
			Women	0	0	0	0	25	0	0	1	0	26	
			Total	0	0	1	0	29	0	0	1	0	31	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	2	2	0	0	0	0	4	
			Total	0	0	0	2	3	0	0	0	0	5	No
26.1006 Environmental Toxicology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101 Mathematics, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0199 Mathematics, Other	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	5	0	0	0	0	5	
			Total	0	0	0	0	6	0	0	0	0	6	No
27.0199 Mathematics, Other	7 - Master's degree	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	0	0	0	0	0	1	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	18	0	1	0	1	20	
			Women	0	0	0	0	21	0	0	0	0	21	
			Total	0	0	0	0	39	0	1	0	1	41	Yes
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	4	0	0	0	0	4	
			Total	0	0	0	0	4	0	0	0	0	4	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	8	0	1	0	0	9	
			Women	1	0	0	0	39	0	0	2	1	43	
			Total	1	0	0	0	47	0	1	2	1	52	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Psychiatric/Mental Health Services Technician			Total	0	0	0	0	0	0	0	0	0	0	No
51.2309 Therapeutic Recreation/Recreational Therapy	5 - Bachelor's degree	1	Men	0	0	0	0	10	0	0	0	0	10	
	Women		0	0	0	0	16	0	0	0	0	0	16	
	Total		0	0	0	0	26	0	0	0	0	0	26	No
51.2309 Therapeutic Recreation/Recreational Therapy	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	3	0	0	0	0	0	3	
	Total		0	0	0	0	3	0	0	0	0	0	3	No
51.2309 Therapeutic Recreation/Recreational Therapy	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
51.2310 Vocational Rehabilitation Counseling/Counselor	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
	Women		0	0	0	0	18	0	0	0	0	0	18	
	Total		0	0	0	0	19	0	0	0	0	0	19	No
51.2310 Vocational Rehabilitation Counseling/Counselor	7 - Master's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
	Women		0	0	0	1	6	0	0	0	0	0	7	
	Total		0	0	0	1	7	0	0	0	0	0	8	Yes
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	0	0	0	14	0	0	0	0	14	
	Women		1	0	0	2	67	0	10	2	1	83		
	Total		1	0	0	2	81	0	10	2	1	97	No	
51.3805 Family Practice Nurse/Nursing	7 - Master's degree	1	Men	0	0	0	0	2	0	3	0	0	5	
	Women		0	0	0	0	25	0	1	1	0	27		
	Total		0	0	0	0	27	0	4	1	0	32	No	
51.3805 Family Practice Nurse/Nursing	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
51.3808 Nursing Science	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	2	0	0	0	0	0	2	
	Total		0	0	0	0	2	0	0	0	0	0	2	No
51.3818 Nursing Practice	18 - Doctor's degree - professional practice	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
51.3821 Geriatric Nurse/Nursing	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	23	0	0	0	0	23	
	Women		0	0	0	1	21	0	1	0	0	0	23	
	Total		0	0	0	1	44	0	1	0	0	0	46	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	0	0	1	12	0	0	0	0	13	
	Women		0	0	0	1	33	0	0	1	0	0	35	
	Total		0	0	0	2	45	0	0	1	0	0	48	Yes

Grand Total Men		0	1	2	32	271	0	11	4	5	326	314
Grand Total Women		4	3	0	19	648	0	28	10	9	721	736
Grand Total		4	4	2	51	919	0	39	14	14	1047	1050

PY Grand Total Men		1	2	0	43	245	0	20	1	2		314
PY Grand Total Women		1	5	1	17	657	1	33	11	10		736
PY Grand Total		2	7	1	60	902	1	53	12	12		1050

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="0"/>	0	<input type="text" value="4"/>	4	4
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1	<input type="text" value="3"/>	3	4
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	0	2
<u>Asian</u>	<input type="text" value="32"/>	32	<input type="text" value="19"/>	19	51
<u>Black or African American</u>	<input type="text" value="271"/>	271	<input type="text" value="645"/>	648	916
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="11"/>	11	<input type="text" value="28"/>	28	39
<u>Two or more races</u>	<input type="text" value="4"/>	4	<input type="text" value="10"/>	10	14
<u>Race and ethnicity unknown</u>	<input type="text" value="5"/>	5	<input type="text" value="9"/>	9	14
TOTAL	326	326	718	721	1,044
PY TOTAL	313		735		1,048

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

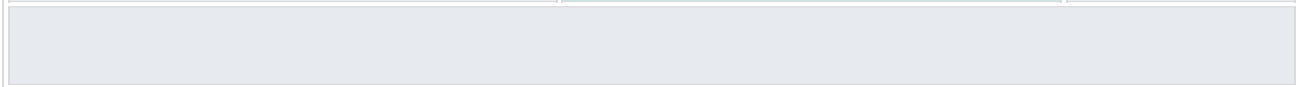
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="233"/>	233
Women	<input type="text" value="500"/>	503
TOTAL	733	736
PY TOTAL	733	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2

<u>Asian</u>	<input type="text" value="4"/>	4
<u>Black or African American</u>	<input type="text" value="684"/>	687
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="21"/>	21
Two or more races	<input type="text" value="10"/>	10
<u>Race and ethnicity unknown</u>	<input type="text" value="6"/>	6
TOTAL	733	736



By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="483"/>	
25-39	<input type="text" value="212"/>	
40 and Above	<input type="text" value="38"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	733	736

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="90"/>	90
Women	<input type="text" value="207"/>	207
TOTAL	297	297
PY TOTAL	296	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0

<u>Asian</u>	<input type="text" value="45"/>	45
<u>Black or African American</u>	<input type="text" value="222"/>	222
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="18"/>	18
Two or more races	<input type="text" value="4"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="6"/>	6
TOTAL	297	297

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="62"/>	
25-39	<input type="text" value="199"/>	
40 and Above	<input type="text" value="36"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	297	297

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

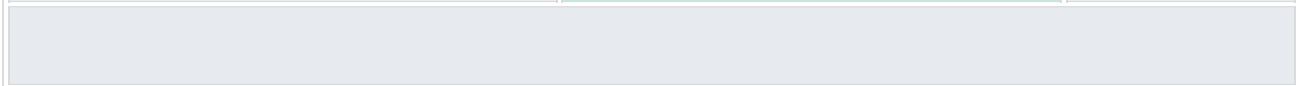
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="3"/>	3
Women	<input type="text" value="11"/>	11
TOTAL	14	14
PY TOTAL	19	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0

<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="10"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	14	14



By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="7"/>	
40 and Above	<input type="text" value="7"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	14	14

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Bachelors degree or equivalent</u>	736	0
<u>Postbaccalaureate certificate</u>	0	0
<u>Master's degree</u>	297	0
<u>Post-master's certificate</u>	0	0
<u>Doctor's degree - research/scholarship</u>	14	0
<u>Doctor's degree - professional practice</u>	0	0
Total number of degrees and certificates	1,047	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	326	718	1,044

Completions

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Graduation Rates 2018-19

Institution: Southern University and A & M College (160621)
User ID: 22C0031


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	4	4
Hispanic/Latino	10	10
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	270	270
Native Hawaiian or Other Pacific Islander	0	0
White	3	3
Two or more races	3	3
Race and ethnicity unknown	2	2
Total men	292	292

Women

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	11	11
Hispanic/Latino	1	1
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	423	423
Native Hawaiian or Other Pacific Islander	0	0
White	8	8
Two or more races	8	8
Race and ethnicity unknown	0	0
Total women	451	451
Total men + women	743	743

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	4	4	0
<u>Hispanic/Latino</u>	10	10	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	270	270	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	3	0
<u>Two or more races</u>	3	3	0
<u>Race and ethnicity unknown</u>	2	2	0
Total men	292	292	0

Women

Screen 2 of 2	Cohort year 2012		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	11	11	0
<u>Hispanic/Latino</u>	1	1	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	423	423	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	8	0
<u>Two or more races</u>	8	8	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	451	451	0
Total men + women	743	743	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2012

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	4	0	0	1	1
Hispanic/Latino	10	0	0	3	3
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	270	0	0	62	62
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	3	0	0	0	0
Two or more races	3	0	0	2	2
Race and ethnicity unknown	2	0	0	0	0
Total men	292	0	0	68	68

Women

Screen 1 of 4

Cohort year 2012

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	11	0	0	1	1
Hispanic/Latino	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	423	0	0	155	155
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	8	0	0	1	1
Two or more races	8	0	0	1	1
Race and ethnicity unknown	0	0	0	0	0
Total women	451	0	0	158	158

Total men + women	743	0	0	226	226

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2012				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
(Column 10)					
Nonresident alien	4	1	0	1	0
Hispanic/Latino	10	3	2	1	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	270	62	18	23	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	3	0	0	0	0
Two or more races	3	2	0	1	1
Race and ethnicity unknown	2	0	0	0	0
Total men	292	68	20	26	22

Women

Screen 2 of 4	Cohort year 2012				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
(Column 10)					
Nonresident alien	11	1	0	0	1
Hispanic/Latino	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	423	155	44	73	38
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	8	1	0	0	1
Two or more races	8	1	0	0	1
Race and ethnicity unknown	0	0	0	0	0
Total women	451	158	44	73	41
Total men + women	743	226	64	99	63

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	4	1	0	0	0	3
<u>Hispanic/Latino</u>	10	3	0	0	1	6
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	270	62	0	0	20	188
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	3	0	0	0	0	3
<u>Two or more races</u>	3	2	0	0	0	1
<u>Race and ethnicity unknown</u>	2	0	0	0	0	2
Total men	292	68	0	0	21	203

Women

Screen 3 of 4

	Cohort year 2012					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	11	1	0	0	2	8
<u>Hispanic/Latino</u>	1	0	0	0	0	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	423	155	0	0	42	226
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	8	1	0	0	0	7
<u>Two or more races</u>	8	1	0	0	0	7
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	451	158	0	0	44	249
Total men + women	743	226	0	0	65	452

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2012			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	743	0	226	226
Recipients of a Pell Grant (within entering year)	552	0	121	121
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	95	0	41	41
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	96	0	64	64

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2012

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	30	0
Men	23	0
Women	35	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	7	16	23
Women	10	26	35
Total (men and women)	9	22	30
<u>Nonresident alien</u>	0	7	13
<u>Hispanic/Latino</u>	18	27	27
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
<u>Black or African American</u>	9	23	31
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	0	0	9
<u>Two or more races</u>	0	9	27
<u>Race and ethnicity unknown</u>	0	0	0


Do you wish to provide additional context notes?



No



Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2009	2010	2011	2012	4-year Total
Adjusted cohort	453	364	360	292	1,469
Total completers within 150%	118	94	90	68	370
Total transfer-out students	33	0	0	0	33

Women

	2009	2010	2011	2012	4-year Total
Adjusted cohort	539	488	471	451	1,949
Total completers within 150%	216	155	151	158	680
Total transfer-out students	38	0	0	0	38

Total (men and women)

	2009	2010	2011	2012	4-year Total
Adjusted cohort	992	852	831	743	3,418
Total completers within 150%	334	249	241	226	1,050
Total transfer-out students	71	0	0	0	71

4-year average Student Right-to-Know completion or graduation rate calculation 31
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 2
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Tilson

Email: debra_tilson@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	8.00 hours	4.00 hours	4.00 hours
Other offices	8.00 hours	8.00 hours	4.00 hours	4.00 hours

Summary**2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	30%
Total number of students in the Adjusted Cohort	743
Total number of completers within 150% of normal time	226

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	30%
Total number of students in the Adjusted Cohort	743
Total number of bachelor's degree completers within 150% of normal time	226

Graduation Rates

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The 2013-14 SFA data was reported on the same cohort as the GR component and indicates that 150 students were awarded Pell grants, but in GR you reported 552 students in the Recipients of a Pell Grant subcohort, which is larger than the prior reported SFA value. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4409)	Explanation	Yes	
Reason:	Our enrollment was less than the previous years due to hurricanes and other natural causes.			

Institution: Southern University and A & M College (160621)
User ID: 22C0031


Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: 19

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

No


Yes

Completers within 200%

For 4-year institutions, report on the 2010 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	852	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	852	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	60	7
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	249	29
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	852	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	61	
9	Still enrolled as of 200% of normal time to completion	33	
10	Total completers within 200% of normal time (line 5 + line 8)	310	36

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Debra Tilson

Email: debra_tilson@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	8.00 hours	8.00 hours	8.00 hours
Other offices	8.00 hours	8.00 hours	8.00 hours	8.00 hours

Summary**2018 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2010	
4-year graduation rate	7%
6-year graduation rate	29%
8-year graduation rate	36%

Graduation Rates 200

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	885	0	885	1,178
Pell Grant recipients	679	0	679	726
NonPell Grant recipients	206	0	206	452
<u>Part-time</u>	54	0	54	67
Pell Grant recipients	51	0	51	48
NonPell Grant recipients	3	0	3	19
Non-First-time entering				
<u>Full-time</u>	249	0	249	363
Pell Grant recipients	147	0	147	256
NonPell Grant recipients	102	0	102	107
<u>Part-time</u>	258	0	258	153
Pell Grant recipients	186	0	186	100
NonPell Grant recipients	72	0	72	53
Total Entering				
	1,446	0	1,446	1,761
Pell Grant recipients	1,063	0	1,063	1,130
NonPell Grant recipients	383	0	383	631

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	876	679
First-time, Part-time	10	N/A
Non-First-time, Full-time	236	N/A

Non-First-time, Part-time	21	N/A
Total Undergraduates	N/A	4,208

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	885	0	0	70	70	8
Pell Grant recipients	679	0	0	49	49	7
NonPell Grant recipients	206	0	0	21	21	10
Part-time	54	0	0	1	1	2
Pell Grant recipients	51	0	0	1	1	2
NonPell Grant recipients	3	0	0	0	0	0
<u>Non-First-time entering</u>						
Full-time	249	0	0	81	81	33
Pell Grant recipients	147	0	0	58	58	39
NonPell Grant recipients	102	0	0	23	23	23
Part-time	258	0	0	6	6	2
Pell Grant recipients	186	0	0	3	3	2
NonPell Grant recipients	72	0	0	3	3	4
Total Entering						
	1,446	0	0	158	158	11
Pell Grant recipients	1,063	0	0	111	111	10
NonPell Grant recipients	383	0	0	47	47	12

Award Status at Six Years**Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.


<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	885	0	0	259	259	29
Pell Grant recipients	679	0	0	178	178	26
NonPell Grant recipients	206	0	0	81	81	39
Part-time	54	0	0	2	2	4
Pell Grant recipients	51	0	0	2	2	4
NonPell Grant recipients	3	0	0	0	0	0
<u>Non-First-time entering</u>						
Full-time	249	0	0	109	109	44
Pell Grant recipients	147	0	0	75	75	51
NonPell Grant recipients	102	0	0	34	34	33
Part-time	258	0	0	8	8	3
Pell Grant recipients	186	0	0	3	3	2
NonPell Grant recipients	72	0	0	5	5	7
<u>Total Entering</u>						
	1,446	0	0	378	378	26
Pell Grant recipients	1,063	0	0	258	258	24
NonPell Grant recipients	383	0	0	120	120	31

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	885	0	0	318	318	36	392	20	71	476	567	10	
Pell Grant recipients	679	0	0	222	222	33	277	10	47	400	457	8	
NonPell Grant recipients	206	0	0	96	96	47	115	10	24	76	110	17	
Part-time	54	0	0	2	2	4	6	1	3	48	52	7	
Pell Grant recipients	51	0	0	2	2	4	1	1	3	45	49	8	
NonPell Grant recipients	3	0	0	0	0	0	5	0	0	3	3	0	
Non-First-time entering													
Full-time	249	0	0	119	119	48	125	3	7	120	130	4	
Pell Grant recipients	147	0	0	81	81	55	88	2	3	61	66	3	
NonPell Grant recipients	102	0	0	38	38	37	37	1	4	59	64	5	
Part-time	258	0	0	54	54	21	73	6	3	195	204	3	
Pell Grant recipients	186	0	0	3	3	2	47	5	1	177	183	3	
NonPell Grant recipients	72	0	0	51	51	71	26	1	2	18	21	4	
Total Entering													
Full-time	1,446	0	0	493	493	34	596	30	84	839	953	8	
Pell Grant recipients	1,063	0	0	308	308	29	413	18	54	683	755	7	
NonPell Grant recipients	383	0	0	185	185	48	183	12	30	156	198	11	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Tilson		
Email: debra_tilson@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00hours	40.00hours	40.00hours	40.00hours
Other offices	40.00hours	40.00hours	40.00hours	40.00hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	8%	29%	36%	2%	8%
Pell Grant recipients	7%	26%	33%	1%	7%
NonPell Grant recipients	10%	39%	47%	5%	12%
Part-time	2%	4%	4%	2%	6%
Pell Grant recipients	2%	4%	4%	2%	6%
NonPell Grant recipients	0%	0%	0%	0%	0%
Non-First-time entering					
Full-time	33%	44%	48%	1%	3%
Pell Grant recipients	39%	51%	55%	1%	2%
NonPell Grant recipients	23%	33%	37%	1%	4%
Part-time	2%	3%	21%	2%	1%
Pell Grant recipients	2%	2%	2%	3%	1%
NonPell Grant recipients	4%	7%	71%	1%	3%
Total Entering					
Full-time	11%	26%	34%	2%	6%
Pell Grant recipients	10%	24%	29%	2%	5%
NonPell Grant recipients	12%	31%	48%	3%	8%

Outcome Measures

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (258) is outside the expected range of between 77 and 229 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	Enrollment Changed due to hurricanes			

Overview

**IPEDS Student Financial Aid Component Overview
 Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

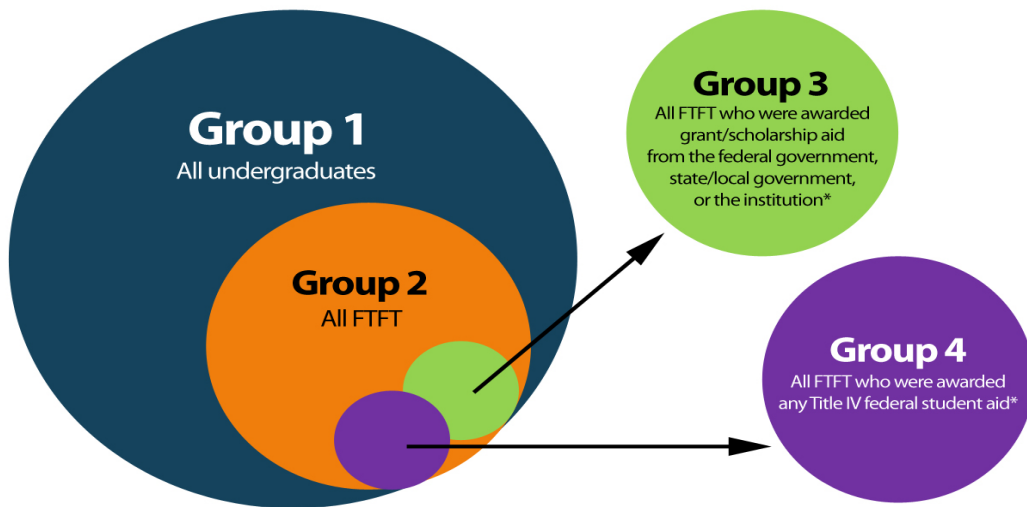
There were no changes implemented for the 2018-19 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)


To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2017	YOUR PRIOR YEAR DATA Fall 2016
01 Group 1 All undergraduate students	5,491	5,340
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u>	1,224	1,051
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,196	1,014
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	1,196	1,014
03 Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	998	875
04 Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	1,031	890

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2017.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2017-18

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2017
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	5,491

Aid Type	2017-18			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	4,419	80	30,021,415	6,794
02 Pell Grants	3,774	69	18,961,904	5,024
03 Federal student loans	4,289	78	30,699,414	7,158

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2017		
Group 2 (This number is carried forward from Part A, Line 02)		1,224		
Full-time, first-time degree/certificate-seeking undergraduates				
Group 2 students:		Fall 2017		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2016 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	0	0	0
	01b <u>paying in-state tuition rates</u>	1,096	90	93
	01c <u>paying out-of-state tuition rates</u>	128	10	7
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2017-18 For program reporters, this is the aid year period from July 1, 2017 through June 30, 2018.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A: **Fall 2017**
Group 2 (This number is carried forward from Part A, Line 02) 1,224

Full-time, first-time degree/certificate-seeking undergraduates

Group 2a (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution 1,196

Group 2b (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution 1,196

Group 3 (This number is carried forward from Part A, Line 03) Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution 998

Aid Type	Fall 2017				YOUR PRIOR YEAR DATA
	Fall 2016				
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	1,102	90	8,219,962	7,459	6,575
02 Federal grants	965	79	5,119,065	5,305	5,400
02a Pell Grants	965	79	4,971,817	5,152	4,964
02b Other federal grants	60	5	147,248	2,454	2,634
03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	428	35	1,367,558	3,195	2,455
04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	331	27	1,733,339	5,237	4,543
05 Loans to students	1,043	85	6,542,411	6,273	6,130
05a Federal loans	1,041	85	6,314,355	6,066	6,061
05b	22	2	228,056		7,112

Other loans
(including private
loans)

10,366



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	5,491		
02	Number of students who were awarded aid		3,774	4,289
03	Percentage who were awarded aid		69	78
04	Total amount of aid awarded		18,961,904	30,699,414
05	Average amount of aid awarded		5,024	7,158
06	Group 2 (Full-time, first-time undergraduates)	1,224		
07	Number of students who were awarded aid		965	1,041
08	Percentage who were awarded aid		79	85
09	Total amount of aid awarded		4,971,817	6,314,355
10	Average amount of aid awarded		5,152	6,066
11	All other undergraduates (Line 01 - Line 06)	4,267		
12	Number of students who were awarded aid (Line 02 - Line 07)		2,809	3,248
13	Percentage who were awarded aid (Line 12 / Line 11)		66	76
14	Total amount of aid awarded (Line 04 - Line 09)		13,990,087	24,385,059
15	Average amount of aid awarded (Line 14 / Line 12)		4,980	7,508

Section 1: Cost of Attendance**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2015-16	2016-17	2017-18
Published tuition and required fees:			
In-district			
Tuition	4,973	6,380	4,973
Required fees	2,373	1,700	3,693
Tuition + fees total	7,346	8,080	8,666
In-state			
Tuition	4,973	6,380	4,973
Required fees	2,373	1,700	3,693
Tuition + fees total	7,346	8,080	8,666
Out-of-state			
Tuition	4,973	6,380	4,973
Required fees	11,723	9,050	13,107
Tuition + fees total	16,696	15,430	18,080
Books and supplies	1,220	1,220	1,300
On-campus:			
Room and board	8,003	8,003	9,440
Other expenses	3,386	3,386	3,971
Room and board and other expenses	11,389	11,389	13,411
Off-campus (not with family):			
Room and board	9,073	9,073	9,800
Other expenses	3,971	3,971	4,100
Room and board and other expenses	13,044	13,044	13,900
Off-campus (with family):			
Other expenses	3,971	3,971	3,971

Section 1: Part D

Part D - Enter Information about Group 3


Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

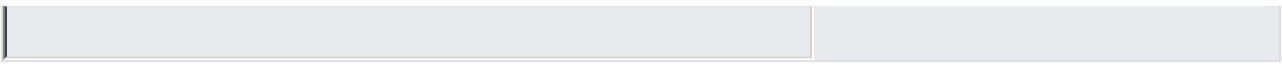
For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2017-18

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2015-2016	YOUR PRIOR YEAR DATA 2016-2017	2017-2018
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		984	875	998
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18
	01a On-campus	984	875	998
	01b Off-campus (with family)	0	0	0
	01c Off-campus (not with family)	0	0	0
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	7,380,143	6,143,632	7,506,345
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,500	7,021	7,521

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2017-18


In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:			2015-16	2016-17	2017-18	
Group 4			1,010	890	1,031	
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid						
(This number is carried forward from Part A, Line 04)						
01	Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA		
			2015-16	2016-17	2017-18	
	01a	On-campus	1,010	890	1,031	
	01b	Off-campus (with family)	0	0	0	
	01c	Off-campus (not with family)	0	0	0	
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0	
		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students	
			2015-16			
			Col. 1	Col. 2	Col. 3	
02	Income level					
	02a	\$0-30,000	629	627	4,907,150	7,802
	02b	\$30,001-48,000	181	179	1,267,877	7,005
	02c	\$48,001-75,000	86	71	405,699	4,717
	02d	\$75,001-110,000	58	26	164,233	2,832
	02e	\$110,001 and more	56	34	160,648	2,869
	02f	Total all income levels	1,010	937	6,905,607	6,837
			2016-17			
			Col. 1	Col. 2	Col. 3	Col. 4

03	Income level					
	03a	\$0-30,000	515	515	3,955,293	7,680
	03b	\$30,001-48,000	175	175	1,137,200	6,498
	03c	\$48,001-75,000	96	77	383,709	3,997
	03d	\$75,001-110,000	58	30	152,550	2,630
	03e	\$110,001 and more	46	23	94,250	2,049
	03f	Total all income levels	890	820	5,723,002	6,430

2017-18

			Col. 1	Col. 2	Col. 3	Col. 4
04	Income level					
	04a	\$0-30,000	636	636	4,944,793	7,775
	04b	\$30,001-48,000	171	170	1,168,091	6,831
	04c	\$48,001-75,000	112	88	536,913	4,794
	04d	\$75,001-110,000	59	36	214,771	3,640
	04e	\$110,001 and more	53	26	144,541	2,727
	04f	Total all income levels	1,031	956	7,009,109	6,798

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2017-18	
	2015-16	2016-17		
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	7,346	8,080	8,666
02	Books and supplies	1,220	1,220	1,300
03	Room and board and other expenses by living arrangement			
	03a <u>On-campus</u>	11,389	11,389	13,411
	03b <u>Off-campus (with family)</u>	3,971	3,971	3,971
	03c <u>Off-campus (not with family)</u>	13,044	13,044	13,900
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	984	875	998
	04b <u>Off-campus (with family)</u>	0	0	0
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d <u>Unknown</u>	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	11,389	11,389	13,411
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	19,955	20,689	23,377
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,500	7,021	7,521
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	12,455	13,668	15,856

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	7,346	8,080	8,666
02	Books and supplies	1,220	1,220	1,300
03	Room and board and other expenses by living arrangement			
	03a <u>On-campus</u>	11,389	11,389	13,411
	03b <u>Off-campus (with family)</u>	3,971	3,971	3,971
	03c <u>Off-campus (not with family)</u>	13,044	13,044	13,900
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	1,010	890	1,031
	04b <u>Off-campus (with family)</u>	0	0	0
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d <u>Unknown</u>	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	11,389	11,389	13,411
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	19,955	20,689	23,377
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	6,837	6,430	6,798
	07a \$0-30,000	7,802	7,680	7,775
	07b \$30,001-48,000	7,005	6,498	6,831
	07c \$48,001-75,000	4,717	3,997	4,794
	07d \$75,001-110,000	2,832	2,630	3,640
	07e \$110,001 and more	2,869	2,049	2,727
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	12,153	13,009	15,602
	08b \$30,001-48,000	12,950	14,191	16,546
	08c \$48,001-75,000	15,238	16,692	18,583
	08d \$75,001-110,000	17,123	18,059	19,737
	08e \$110,001 and more	17,086	18,640	20,650

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2017 - June 30, 2018** and Report for **Department of Defense Tuition Assistance Program: October 1, 2017 - September 30, 2018**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students	29	206,401	7,117	7,725
Graduate students	9	56,783	6,309	7,054
Total	38	263,184	6,926	7,488
Department of Defense Tuition Assistance Program				
Undergraduate students	0	0		
Graduate students	0	0		
Total	0	0		

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Debra Tilson		
Email: debra_tilson@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	40.00 hours	40.00 hours	40.00 hours
Other offices	40.00 hours	40.00 hours	40.00 hours	40.00 hours

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$30,021,415
Number of undergraduate students who received a Pell Grant		3,774
Percentage of FTFT students receiving any financial aid		98%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	90%	\$7,459
Federal Government	79%	\$5,305
Pell	79%	\$5,152
Other Federal	5%	\$2,454
State/Local Government	35%	\$3,195
Institutional	27%	\$5,237
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	85%	\$6,273
Federal	85%	\$6,066
Non-federal	2%	\$10,366
Average net price for FTFT students who receive grant aid		\$15,856
Average net price for FTFT students who receive Title IV federal student aid		
\$0 - 30,000		\$15,602
\$30,001 - 48,000		\$16,546
\$48,001 - 75,000		\$18,583
\$75,001 - 110,000		\$19,737
\$110,001 and more		\$20,650

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	29	\$206,401
Graduate students	9	\$56,783
Total	38	\$263,184
Department of Defense Tuition Assistance Program		
Undergraduate students	0	\$0
Graduate students	0	\$0

	Total		0		\$0
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Student Financial Aid

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,964 and 2,946 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	The increase in enrollment caused an increase in the number of state/local grants or scholarships.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 5,690 and 8,534 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	The increase in enrollment caused an increase in the number of students that received other loans (private loans).			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason:	Decreased enrollment			

Finance 2018-19

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few minor additions to the 2018-19 collection.

- For GASB institutions, guidance has been added to Part D and Part C to accommodate implementation of GASB Statements 74/75. Please carefully review FAQ #21 and the specified parts' instructions.
- For FASB not-for-profit institutions, a [crosswalk](#) has been developed to provide guidance for FASB Accounting Standard Update 2016-14, Not-for-profit Entities (Topic 950): Presentation of Financial Statements of Not-for-profit Entities.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2018.)

Beginning: month/year (MMYYYY)

Month: 7 Year: 2017


And ending: month/year (MMYYYY)

Month: 6 Year: 2018

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in
box below)

Don't know OR in progress
(Explain in
box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business-type activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	34,172,086	35,681,720
31	Depreciable capital assets, net of depreciation	149,193,047	152,719,394
04	Other noncurrent assets CV=[A05-A31]	14,344,766	12,762,965
05	Total noncurrent assets	163,537,813	165,482,359
06	Total assets CV=(A01+A05)	197,709,899	201,164,079
19	Deferred outflows of resources	21,580,229	26,902,518
	Liabilities		
07	Long-term debt, current portion	1,247,772	1,485,893
08	Other current liabilities CV=(A09-A07)	21,181,895	17,640,011
09	Total current liabilities	22,429,667	19,125,904
10	Long-term debt	281,437,165	256,208,842
11	Other noncurrent liabilities CV=(A12-A10)	0	0
12	Total noncurrent liabilities	281,437,165	256,208,842
13	Total liabilities CV=(A09+A12)	303,866,832	275,334,746
20	Deferred inflows of resources	14,309,822	5,591,839
	Net Position		
14	Invested in capital assets, net of related debt	101,903,961	107,981,068
15	Restricted-expendable	16,145,956	15,908,672
16	Restricted-nonexpendable	6,939,462	6,900,962
17	Unrestricted CV=[A18-(A14+A15+A16)]	⚠ -223,875,905	-183,650,690
18	Net position CV=[(A06+A19)-(A13+A20)]	⚠ -98,886,526	-52,859,988

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	14,220,311	14,220,311
22	Infrastructure	29,091,529	29,091,529
23	Buildings	261,761,464	260,873,644
32	Equipment, including art and library collections	82,394,724	84,169,640
27	Construction in progress	16,633,206	15,915,297
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	404,101,234	404,270,421
28	Accumulated depreciation	254,908,187	255,970,822
33	Intangible assets, net of accumulated amortization	0	19,501
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	133,814,972	130,544,717
02	Total expenses and deductions for this institution AND all of its child institutions	138,156,469	141,333,861
03	Change in net position during year CV=(D01-D02)	-4,341,497	-10,789,144
04	Net position beginning of year for this institution AND all of its child institutions	-52,859,988	-41,683,139
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	-41,685,041	-387,705
06	Net position end of year for this institution AND all of its child institutions (from A18)	-98,886,526	-52,859,988

The notes below provide context for the data reported above and should reflect whether the institution was impacted by implementation of GASB 74/75 - Reporting for Postemployment Benefits Other than Pension (OPEB).

- Institutions NOT impacted by GASB 74/75 (e.g., cases where the system office or another entity absorbs all the OPEB liabilities/assets for the campuses) should select option (1) "Non-applicable..." from the dropdown menu and enter any additional comments in the context box.

- Institutions impacted by GASB 74/75 should include the full net OPEB liability/asset in line 05 and 06 and select either the 2nd or 3rd option.
 Choosing option (2) will require you to enter the amount of the net OPEB liability/asset in the context box using a specific number format ###,###,###. Choosing option (3) will allow you to enter the amount of the net OPEB liability/asset in the context box AND any other comments to explain the data. Place the OPEB amount in parentheses using the format (###,###,###) prior to entering the explanation text.

(2) Institution's adjustment to beg. net position includes net OPEB liability/asset. Enter amount only.

111,706,946

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2017 - June 30, 2018

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	18,899,895	17,468,483
02	Other federal grants (Do NOT include FDSL amounts)	0	0
03	Grants by state government	388,641	662,949
04	Grants by local government	0	0
05	Institutional grants from restricted resources	278,800	353,331
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	9,410,058	8,706,676
07	Total revenue that funds scholarships and fellowships	28,977,394	27,191,439
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	20,457,751	17,873,398
09	Discounts and allowances applied to sales and services of auxiliary enterprises	1,928,130	1,617,510
10	Total discounts and allowances CV=(E08+E09)	22,385,881	19,490,908
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	6,591,513	7,700,531

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts & allowances	34,794,605	33,516,836
	Grants and contracts - operating		
02	Federal operating grants and contracts	26,662,718	24,784,467
03	State operating grants and contracts	388,641	662,949
04	Local government/private operating grants and contracts	278,800	353,331
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	278,800	353,331
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	15,900,898	16,393,678
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	0	0
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	2,737,476	2,251,308
09	Total operating revenues	80,763,138	77,962,569

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	26,484,226	27,453,191
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	18,899,895	17,468,483
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	618,195	110,336
17	Investment income	169,685	748,483
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	5,235,606	6,223,952
19	Total nonoperating revenues	51,407,607	52,004,445
27	Total operating and nonoperating revenues CV=[B19+B09]	132,170,745	129,967,014
28	12-month Student FTE from E12	5,655	7,362
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	23,372	17,654

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	1,605,727	392,939
21	Capital grants and gifts	0	4,764
22	Additions to permanent endowments	38,500	180,000
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	1,644,227	577,703
25	Total all revenues and other additions	133,814,972	130,544,717

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	32,337,672	32,626,759	23,169,387	21,656,353
02	Research	6,492,065	6,873,077	4,129,193	3,888,967
03	Public service	8,665,659	8,287,194	3,561,612	3,901,683
05	Academic support	19,327,696	19,893,843	10,312,046	9,972,534
06	Student services	7,793,608	7,227,716	2,700,962	2,468,384
07	Institutional support	15,885,037	15,063,057	8,032,609	6,591,314
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	6,591,513	7,700,531		
11	Auxiliary enterprises	15,968,247	17,127,222	6,055,319	5,541,040
12	Hospital services	0	0	0	0
13	Independent operations	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	25,094,972	26,534,462	3,801,218	4,059,624
19	Total expenses and deductions	138,156,469	141,333,861	61,762,346	58,079,899

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	61,762,346	58,079,899
19-3	Benefits	21,457,235	27,533,094
19-4	Operation and Maintenance of Plant (as a natural expense)	13,636,243	8,310,036
19-5	Depreciation	7,620,854	8,280,311
19-6	Interest	1,719,573	2,354,534
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	31,960,218	36,775,987
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	138,156,469	141,333,861
20-1	12-month Student FTE (from E12 survey)	5,655	7,362
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	24,431	19,198

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	-5,323,264	1,063,029
02	Net Pension liability	117,433,477	134,790,310
03	Deferred inflows related to pension	7,988,269	5,591,839
04	Deferred outflows related to pension	17,592,021	26,902,518

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	9,769,734	9,204,878
02	Value of endowment assets at the end of the fiscal year	9,409,908	9,769,734

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2017 - June 30, 2018

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units) (1)	Education and general/independent operations (2)	Auxiliary enterprises (3)	Hospitals (4)	Agriculture extension/experiment services (5)
01 Tuition and fees	55,252,356	55,252,356			
02 Sales and services	17,829,028	0	17,829,028	0	0
03 Federal grants/contracts (excludes Pell Grants)	26,662,718	19,148,367	0	0	7,514,351
Revenue from the state government:					
04 State appropriations, current & capital	26,484,226	21,230,564	0	0	5,253,662
05 State grants and contracts	388,641	39,733	0	0	348,908
Revenue from local governments:					
06 Local appropriation, current & capital	0	0	0	0	0
07 Local government grants/contracts	0	0	0	0	0
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, NOT including capital grants	618,195				
10 Interest earnings	169,685				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2017 - June 30, 2018

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	21,457,235	17,471,261	2,083,974	0	1,902,000
03 Payment to state retirement funds (may be included in line 02 above)	15,275,408	12,246,385	1,499,540	0	1,529,483
04 Current expenditures including salaries	138,156,469	109,315,436	15,968,247	0	12,872,786
Capital outlays					
05 Construction	17,521,024	16,633,206	0	0	887,818
06 Equipment purchases	2,221,420	1,426,190	0	0	795,230
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds and activities	1,719,573				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2017 - June 30, 2018

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	297,336,812
02 Long-term debt issued during fiscal year	31,918,783
03 Long-term debt retired during fiscal year	45,654,633
04 Long-term debt outstanding at end of fiscal year	257,427,295
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	37,631
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	26,033,066

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input checked="" type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Cary Clark-Hollins		
Email: cary_hollins@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	36.00hours	12.00hours	12.00hours	8.00hours
Other offices	36.00hours	36.00hours	8.00hours	4.00hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$34,794,605	30%	\$6,153
State appropriations	\$26,484,226	22%	\$4,683
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$45,951,254	39%	\$8,126
Private gifts, grants, and contracts	\$896,995	1%	\$159
Investment income	\$169,685	0%	\$30
Other core revenues	\$9,617,309	8%	\$1,701
Total core revenues	\$117,914,074	100%	\$20,851
Total revenues	\$133,814,972		\$23,663

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$32,337,672	26%	\$5,718
Research	\$6,492,065	5%	\$1,148
Public service	\$8,665,659	7%	\$1,532
Academic support	\$19,327,696	16%	\$3,418
Institutional support	\$15,885,037	13%	\$2,809
Student services	\$7,793,608	6%	\$1,378
Other core expenses	\$31,686,485	26%	\$5,603
Total core expenses	\$122,188,222	100%	\$21,607
Total expenses	\$138,156,469		\$24,431

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
--	-------------------------

FTE enrollment	5,655
----------------	-------

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Statement of net position (1)				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	Value is less than zero due to a deficit in unrestricted funds.			
Screen Entry	The amount of total net assets is not expected to be negative. Please correct your data or explain why total liabilities (line 13) exceed total assets (line 06). (Error #5156)	Explanation	Yes	
Reason:	Net Assets is negative due to the reporting of non-operational expenses such as Compensated Absences, OPEB and Pensions			
Screen: Changes to Net Position				
Perform Edits	The calculated amount of adjustments to beginning net position and other gains or losses in Part D (line 05) is outside the expected range. Please correct your data or explain. (Error #5199)	Explanation	Yes	
Reason:	Restatement of OPEB is the primary reason for the value being outside of the expected range. Data is per the financial statement.			
Related Screens:	Changes to Net Position			
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	
Screen: Pension				
Screen Entry	The amount reported is outside the expected range of between 690,969 and 1,435,089 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The difference is primarily due to the variance of projected to actual earnings on pension plan investments. Data is per financial statement.			
Screen Entry	The amount reported is outside the expected range of between 3,634,696 and 7,548,982 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The difference is primarily due to the variance of projected to actual earning on pension plan investments. Data is per financial statements.			

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2017 and October 31, 2018** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2018. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

Do **ALL** of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Multi-Year Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native		1					1
Asian			1				1
Black or African American		1	2				3
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	2	3	0	0	0	5

Women							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American		1	2				3
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	1	2	0	0	0	3

Total (men+women)	0	3	5	0	0	0	8
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Indefinite duration contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0
Women							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	2
Black or African American	29
Native Hawaiian or Other Pacific Islander	
White	3
Two or more races	
Race and ethnicity unknown	
Total men	34

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	1
American Indian or Alaska Native	1
Asian	2
Black or African American	42
Native Hawaiian or Other Pacific Islander	
White	3
Two or more races	
Race and ethnicity unknown	
Total women	49

Total (men+women)	83
Total from prior year	76

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2018

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	4	3	7
American Indian or Alaska Native	4	1	5
Asian	23	11	34
Black or African American	108	129	237
Native Hawaiian or Other Pacific Islander	0	0	0
White	18	10	28
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	157	154	311
Total from prior year			309

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	4		
American Indian or Alaska Native	4		
Asian	23	2	
Black or African American	108	13	10
Native Hawaiian or Other Pacific Islander	0		
White	18	1	
Two or more races	0		
Race and ethnicity unknown	0		
Total men	157	16	10

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	3	1	
American Indian or Alaska Native	1		
Asian	11		
Black or African American	129	10	30
Native Hawaiian or Other Pacific Islander	0		
White	10	2	3
Two or more races	0		
Race and ethnicity unknown	0		
Total women	154	13	33

Total (men+women)	311	29	43
Total from prior year	309	41	43

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				1
American Indian or Alaska Native				
Asian				2
Black or African American		4		10
Native Hawaiian or Other Pacific Islander				
White		1		1
Two or more races				
Race and ethnicity unknown				
Total men	0	5	0	14

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				1
Black or African American	1	9	1	30
Native Hawaiian or Other Pacific Islander				
White			1	
Two or more races				
Race and ethnicity unknown				
Total women	1	9	2	31
Total (men+women)	1	14	2	45
Total from prior year	2	11	2	60

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian	2		3		
Black or African American	17	7	15	33	
Native Hawaiian or Other Pacific Islander					
White	1		1	11	1
Two or more races					
Race and ethnicity unknown					
Total men	20	7	19	44	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian		1			
Black or African American	27	38	10	14	5
Native Hawaiian or Other Pacific Islander				1	
White				2	
Two or more races					
Race and ethnicity unknown					
Total women	27	39	10	17	5
Total (men+women)	47	46	29	61	6
Total from prior year	59	55	27	69	5

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff
 by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)	
Nonresident alien						0	
Hispanic/Latino						5	
American Indian or Alaska Native						4	
Asian				3		35	
Black or African American	60		21		38	7	343
Native Hawaiian or Other Pacific Islander						0	
White			4		2	41	
Two or more races						0	
Race and ethnicity unknown						0	
Total men	60	0	28	40	7	428	

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino						4
American Indian or Alaska Native						1
Asian						13
Black or African American	61		150		1	516
Native Hawaiian or Other Pacific Islander						1
White	1		2			21
Two or more races						0
						0

Race and ethnicity unknown						
Total women	62	0	152	1	0	556
Total (men+women)	122	0	180	41	7	984
Total from prior year	119		174	43	11	1,030

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	2			3			24	29
Public Service staff				4			39	43
Archivists, Curators, and Museum Technicians 25-4010	1							1
Librarians and Media Collections Specialists 25-4020							14	14
Library Technicians 25-4030							2	2
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							45	45
Management Occupations 11-0000	7						40	47
Business and Financial Operations Occupations 13-0000							46	46
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							29	29
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							61	61
Healthcare Practitioners and Technical Occupations 29-0000							6	6
Total	10	0	0	7	0	0	306	323
Total from prior year	8			6			360	374

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2018-19

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	14			47		61	61
Associate professors	1			26	2	29	27
Assistant professors	2			30	3	35	32
Instructors				10	1	11	10
Lecturers				1	20	21	1
No academic rank						0	0
Total men	17	0	0	114	26	157	131
Total men full-time instructional staff from Part A						157	
Women							
Professors	9			20		29	29
Associate professors	4			18	1	23	22
Assistant professors	4			46	2	52	50
Instructors	1			19	3	23	20
Lecturers				7	20	27	7
No academic rank						0	0
Total women	18	0	0	110	26	154	128
Total women full-time instructional staff from Part A						154	
Total (men+women)	35	0	0	224	52	311	259
Total (men+women) full-time instructional staff from Part A						311	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2018-19

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	61	1,424,847			3,615,842	4,684,477
Associate professors	27	85,855			1,790,792	1,855,183
Assistant professors	32	135,000			1,891,349	1,992,599
Instructors	10				504,335	504,335
Lecturers	1				20,000	20,000
No academic rank	0					0
Total men	131	1,645,702	0	0	7,822,318	9,056,595
Women						
Professors	29	835,990			1,581,214	2,208,207
Associate professors	22	321,976			1,095,274	1,336,756
Assistant professors	50	268,484			2,694,212	2,895,575
Instructors	20	48,000			933,827	969,827
Lecturers	7				169,000	169,000
No academic rank	0					0
Total women	128	1,474,450	0	0	6,473,527	7,579,365
Total (men + women)	259	3,120,152	0	0	14,295,845	16,635,959

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2018-19

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				Equated 9 months
		12 months	11 months	10 months	9 months	
Men						
Professors	61	101,775			76,933	76,795
Associate professors	27	85,855			68,877	68,710
Assistant professors	32	67,500			63,045	62,269
Instructors	10				50,434	50,434
Lecturers	1				20,000	20,000
No academic rank	0					
Total men	131	96,806			68,617	69,134
Women						
Professors	29	92,888			79,061	76,145
Associate professors	22	80,494			60,849	60,762
Assistant professors	50	67,121			58,570	57,912
Instructors	20	48,000			49,149	48,491
Lecturers	7				24,143	24,143
No academic rank	0					
Total women	128	81,914			58,850	59,214
Total (men+women)	259	89,147			63,821	64,232

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2018-19

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	29	1,525,815
Public Service staff	43	2,117,572
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	62	2,710,558
Management Occupations 11-0000	47	3,922,495
Business and Financial Operations Occupations 13-0000	46	2,279,814
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	29	1,818,317
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	61	3,164,669
Healthcare Practitioners and Technical Occupations 29-0000	6	289,885
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	122	3,197,141
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	180	7,137,795
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	41	1,618,939
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	7	193,769

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian	5		
Black or African American	35		
Native Hawaiian or Other Pacific Islander			
White	5		
Two or more races			
Race and ethnicity unknown			
Total men	45	0	0
Women			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	1		
American Indian or Alaska Native			
Asian	1		
Black or African American	64	1	1
Native Hawaiian or Other Pacific Islander			
White	8		
Two or more races			
Race and ethnicity unknown			
Total women	74	1	1
Total (men+women)	119	1	1
Total from prior year	114		1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	0	0

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				1	1
Two or more races					0
Race and ethnicity unknown					0
Total women	0	0	0	1	1

Total (men+women)	0	0	0	1	1
Total from prior year	1	1		1	3

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American		1	1		
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	0	1	1	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American	1		1		
Native Hawaiian or Other Pacific Islander					
White				2	
Two or more races					
Race and ethnicity unknown					
Total women	1	0	1	2	0
Total (men+women)	1	1	2	2	0
Total from prior year	1	1	2	1	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						5
Black or African American						37
Native Hawaiian or Other Pacific Islander						0
White						5
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	0	0	0	47

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian						1
Black or African American				2		70
Native Hawaiian or Other Pacific Islander						0
White						11
Two or more races						0
Race and ethnicity unknown						0

Total women	0	0	2	0	0	83
Total (men+women)	0	0	2	0	0	130
Total from prior year			2			126

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian	4	2		7
Black or African American	31	11		44
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown				0
Total men	35	13	3	51

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino				1
American Indian or Alaska Native				0
Asian	4	3		8
Black or African American	35	13		69
Native Hawaiian or Other Pacific Islander				0
White				0
Two or more races				0
Race and ethnicity unknown				0
Total women	39	16	23	78
Total (men+women)	74	29	26	129
Total from prior year	64	26	24	114

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year contract	Annual contract	Less-than-annual contract			
Primarily Instruction	1	0	0	0	2	0	116	119
? Exclusively credit	1				2		116	119
? Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff				1				1
Public Service staff				1				1
Archivists, Curators, and Museum Technicians								0
25-4010 Librarians and Media Collections Specialists								0
25-4020 Library Technicians								0
25-4030 ? Student and Academic Affairs and Other Education Services Occupations							1	1
25-2000 + 25-3000 + 25-9000 Management Occupations							1	1
11-0000 Business and Financial Operations Occupations							1	1
13-0000 Computer, Engineering, and Science Occupations							2	2
15-0000 + 17-0000 + 19-0000 Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations							2	2
21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical Occupations								0
29-0000								
Total	1	0	0	2	2	0	123	128
Total from prior year	0	0		1			123	124

23-0000, 27-0000, 25-4000,
25-4010, 25-4020, 25-4030,
25-2000, 25-3000, 25-9000,
29-0000

Total

259

Part H - New Hires, Full-time Instructional Staff by Tenure Status
Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino				1				1
American Indian or Alaska Native								0
Asian							1	1
Black or African American			1				3	4
Native Hawaiian or Other Pacific Islander								0
White				1				1
Two or more races								0
Race and ethnicity unknown								0
Total men	0	1	0	2	0	0	4	7

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American			3	4	1		7	15
Native Hawaiian or Other Pacific Islander								0
White								0
Two or more races								0
Race and ethnicity unknown								0
Total women	0	3	0	4	1	0	7	15

Total (men+women)	0	4	0	6	1	0	11	22
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	1			
American Indian or Alaska Native	0			
Asian	1			1
Black or African American	4		1	6
Native Hawaiian or Other Pacific Islander	0			
White	1			1
Two or more races	0			
Race and ethnicity unknown	0			
Total men	7	0	1	8

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			1
Black or African American	15		2	6
Native Hawaiian or Other Pacific Islander	0			
White	0			
Two or more races	0			
Race and ethnicity unknown	0			
Total women	15	0	2	7
Total (men+women)	22	0	3	15

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian	1				
Black or African American	2	2	3	9	
Native Hawaiian or Other Pacific Islander					
White				1	
Two or more races					
Race and ethnicity unknown					
Total men	3	2	3	10	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American	4	5	1	4	
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	4	5	1	4	0

Total (men+women)	7	7	4	14	0
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian						3
Black or African American	6		1		5	39
Native Hawaiian or Other Pacific Islander						0
White			2		1	6
Two or more races						0
Race and ethnicity unknown						0
Total men	6	0	3	6	0	49

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						1
Black or African American	12		17			66
Native Hawaiian or Other Pacific Islander						0
White	1					1
Two or more races						0
						0

Race and ethnicity unknown						
Total women	13	0	17	0	0	68
Total (men+women)	19	0	20	6	0	117

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

The graduate assistants were difficult to categorize because they typically serve in both teaching assistant and research assistant roles.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|---|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input checked="" type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Kretrice Chisley

Email: kretrice_chisley@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	5.00 hours	10.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2018**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	984	130	1,027
Instructional Staff	311	119	351
Primary Instruction	311	119	351
Exclusively credit	311	119	351
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	29	1	29
Public Service Staff	43	1	43
Library and Student and Academic Affairs and Other Education Services Occupations SOC	62	1	62
Librarians, Curators, and Archivists SOC 25-4000	17	0	17
Archivists, Curators, and Museum Technicians SOC 25-4010	1	0	1
Librarians SOC 25-4020	14	0	14
Library Technicians SOC 25-4030	2	0	2
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	45	1	45
Management Occupations SOC 11-0000	47	1	47
Business and Financial Operations Occupations SOC 13-0000	46	1	46
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	29	2	30
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	61	2	62
Healthcare Practitioners and Technical Occupations SOC 29-0000	6	0	6
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	122	0	122
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	180	2	181
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	41	0	41

**Number of staff by employment status and occupational category:
Fall 2018**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	7	0	7
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2018-19**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	35			224	259	2,436	\$17,415,997	\$7,149
Professor	23			67	90	879	\$7,457,893	\$8,485
Associate professor	5			44	49	456	\$3,293,897	\$7,223
Assistant professor	6			76	82	756	\$4,989,045	\$6,599
Instructor	1			29	30	273	\$1,486,162	\$5,444
Lecturer				8	8	72	\$189,000	\$2,625
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The Equated 9 months Annual Average salaries of Lecturers (Women) reported in Part G3 - Average Salaries for Instructional Staff by Academic Rank has changed significantly since last year. Please review your data and make any necessary corrections, or explain the discrepancy. (Error #1954)	Explanation	Yes	
Reason:	In the 2017-18 report a female lecturer (adjunct faculty member) was erroneously reported as working 12 months. All lecturers are on either a 9 month assignment or less.			
Related Screens:	G3 - Average Salaries for Instructional Staff by Academic Rank			
Screen: D - PT Staff, Occupation - 2				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	The museum employee (25-4010) reported in 2017-18 belongs to another area that is not included in this campus report.			
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	The employee reported in 2017-18 as part-time is full-time in 2018-19.			
Screen: D - PT Staff, Occupation - 3				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	The part-time physician reported in 2017-18 is now deceased.			

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are no changes to the 2018-19 Academic Libraries component from the 2017-18 collection. Visit the [Academic Libraries Resource](#) page for additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2018. Fiscal Year 2018 is defined as the most recent 12-month period that ends before October 1, 2018, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2018. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

? Were your annual total library expenses for Fiscal Year 2018:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions
 with library expenses >0 and/or access to a library collection

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
 Report the total number of each category held at the END of Fiscal Year 2018.**

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	213,259	217,759	325,523	265,189	
Databases			81	81	
Media	708,287	761,105	0	0	
Serials	16,951	12,650	47,916	47,916	
Total	938,497	991,514	373,520	313,186	1,312,017
Library Circulation	3,437	4,267	4,040	4,040	7,477

Does your institution have Interlibrary Loan Services ?

No

Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	403	454
Total interlibrary loans and documents received	495	505

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000		
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2018.		
		Prior Year Amount
? Indicate the number of branch and independent libraries (exclude the main or central library).	0	0
? Expenses	Amount	
Total salaries and wages for the library staff	1,118,842	1,118,842
Are staff fringe benefits paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	336,895
	336,895	336,895
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	7,842	
Ongoing commitments to subscriptions	137,649	
All other materials/services costs	131,961	
Total materials/services expenses	277,452	271,996
Operations and maintenance expenses		
Preservation services	9,685	
All other operations and maintenance expenses	76,522	
Total operations and maintenance expenses	86,207	85,893
Total Expenses	1,819,396	1,813,626
Total Expenses (minus Fringe Benefits)	1,482,501	1,476,731

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|---|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input checked="" type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Charlotte Henderson
 Email: charlotte_henderson@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	20.00hours	1.00hours	0.50hours	0.50hours
Other offices	1.00hours	hours	hours	hours

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	213,259	325,523
Databases		81
Media	708,287	0
Serials	16,951	47,916
Total Collection	938,497	373,520
Total Circulation	3,437	4,040

Expenses	Amount
Salaries and wages	\$1,118,842
Fringe benefits	\$336,895
Materials/services expenses	\$277,452
Operations and maintenance expenses	\$86,207
Total expenses	\$1,819,396

Academic Libraries

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (16,951) is outside the expected range of between 8,855 and 16,445 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	This is the number of serial titles that our online catalog has reported.			